| | Goal/Strategy | Goal | Strategy | Pr | rogress | Chal | lenges Co | aboration | Next Steps |
|--|--|---|--|--|--|---|---|-----------|------------|
| | 1.a. | | Develop and implement extended orientation programming for undergraduate students | Student Engagement and Traditions and and identified stakeholders to inveder NACADA | Center for Major Exploration have par almlid <u>Becenderpissikifinir have beeltureics</u> including needs of the int | rgandized to serve new needs | Several positions have been moved fro Regional Higher Education Centers augment advising services. | | |
| In partnership with the Center the Center for Major Explora first-year and second-year stu | (ASC) to identify Nursing's ASC is t discipline. If a stud- in the professional for Advising Administratic tion conducted a needs ass esigned to ensure vident. | ursing developed and implemented an y and support students at high risk of a dent fails to meet minimum academic and technical standards, a faculty me me relevant derials and documentation essment introf professional davisors ce due process and to give students ever ylaws have been established, and the co Spring 2023. | academic failure. The School of tted to academic progression and or clinical requirements set forth mber may present the student to of the student issue. The ASC is pron | ining will be important for faculty to nderstand the ASC is a resource to note success rather than a punishment for poor performance. | Faculty and staff | analyze the impact of t readiness to practice. Othe utilizing second year nursii in addition to the services p | assessment of committee outcomes to he committee on attrition and student r activities include: develop structure for g students and assigned faculty advisors provided by our Chief Academic Advisor cccess in the new competency-based | | |

Investments

Responsible Party/Submitter

| | | | Spring 2023 Strategic Plan I | Progress Report: S | Student Engagen | nent and Success |
|---------------|------|----------|--|---|---------------------------------|--|
| Goal/Strategy | Goal | Strategy | Progress | Challenges | Collaboration | Next Steps |
| | | | Completion coordinators have been embedded in the College of Sciences and the Batten College of Engineering and Technology. Their primary focus is to purposely identify any threats that a graduation applicant has to identify solutions to remove any barriers to that student's ability to graduate or communicate steps for a student to correct their circumstances. | There is an absence of completion | Academic Affairs internal units | Next steps are to continue to collect, share, and analyze dat support investment into this initiative. |
| | | | Efforts have been undertaken to schedule, recruit, and register students for 19 Impact Learning Communities (ILCs) to implement in Fall 2023. | There is limited funding to grow the ILC program and support ILC faculty and peer mentor stipends | Academic Affairs internal units | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| | Investments | Responsible Party/Submitter | | |
|-----------|-------------|--|--|--|
| | | | | |
| e data to | N/A | Executive Director of Academic Success Initiatives and Support (ASIS) Marissa | | |
| | | Jimenez | | |