

Academic Program Assessment Rubric

Academic Program Assessment Rubric

Part 3: Providing evidence of seeking improvement based on analysis of results

Exemplary	Meets Standard	Approaches Standard	Needs Attention
<p>Interpretation of Results: <i>Evaluate the meaningfulness of the results based on a reflection of student learning and an analysis of assessment results</i></p>			
<p>Interpretation of results are above and beyond criteria in meets standard (e.g. considers the specific components that define the outcome; identifies possible areas of improvement, thus initiating future actions)</p>	<p>Mostly evaluates results, addresses patterns, and/or describes specific strengths and/or weaknesses related to student learning and the interpretation could support programmatic decisions; as appropriate, compares data from differing delivery methods; interpretation includes information about how well students are learning and why (e.g. how courses, experiences, and/or the assessment process might have affected the results);</p> <p>Appropriate collaboration and sharing of assessment results to support program decisions is indicated;</p> <p>Provides an interpretation for at least two results</p>	<p>Minimally describes results, patterns, or student learning and the interpretation is insufficient to support programmatic decisions; as appropriate, does not compare differing delivery methods;</p> <p>Assessment results are minimally shared and it is unclear how they support program decisions;</p> <p>Provides an interpretation for at least one result</p>	<p>Little or no attempt is made to interpret the results;</p> <p>Little or no attempt is made to share assessment results to support program</p>