

CALL TO ORDER

Rector Bennett called the meeting to order at 8:40 a.m. He announced that the Broderick Dining Commons is the new home for the Board and all future meetings will be held here. Webb Center will be used primarily for student events.

BUDGET AND TUITION AND FEE PRESENTATION

President Broderick stated that the proposed budget and tuition and fees have been presented to the full Board rather than to the Administration & Finance Committee for the last four to five years in order to engage the entire Board in the discussion. In addition, each of the Board members were contacted individually to address any questions. He noted that the University walks a fine line between meeting the needs of the students we serve who already have financial challenges while increasing revenue to neutralize the impact of the reduced state funding.

Chief Operating Officer Harnage presented the details behind the proposed budget and tuition and fees. He reviewed the process, noting the collaborative approach with the Board and the vice presidents. The goal is to continue the University's commitment to its mission and maintain affordability while addressing mandatory costs increases and have the financial resources to attract and retain students. Smw4 (i)lbe -1.15 Td [(au)-1 (e)4 (nd)]TJ 0[()-2 (o a]TJ -0.004 Tc 0.034

laboratory operations and a research lecturer position. \$2 million in reserve funding will be used to support the online program ~~net~~ expansion plan. Base reductions ~~total~~ \$1.1 million will come from vacation policies and reductions in salaries of vacant positions, and \$400,000 from research vacancies in Bioelectrics and ModSim. However, the \$400,000 in research funds will be augmented by moving vacant positions to the sponsored program budget, so the net loss is zero. Under Goal 2, Support Student Success, the \$100,000 budget reduction will be accomplished with eliminating vacant positions and a modest reduction in operating support. New base funds of \$370,000 will fund student financial assistance (a replacement of the FY17 shortfall from the Foundation), and \$1,000,000 will be reallocated for student financial aid enhancements. An additional \$300,000 will support student recruitment and enrollment initiatives. For Goal 3, Enrich the Quality of University Life, new base funds of \$189,918 will cover the mandatory cost increases for operations and \$25,000 in reallocations will support the President's Task Force plan implementation. \$56,303 in reductions will come from vacancies and operations reductions in Administration and Finance as well as vacancies in Human Resources and the President's area. He noted that technology reductions of \$90,000 will come from transferring ~~some~~ auxiliary budgets.

The proposed budget maintains the University's commitment to the academic purpose of the institution, with 62% allocated to the academy and 24% to student support. The impact of E&G investments during the 2016-18 biennium included \$28,935,229 in support of the academic enterprise. Almost 66% of the proposed E&G budget will be allocated to instruction and academic support. In comparison, that allocation for most major research institutions is in the lower 50s. Only 7% is being allocated for institutional support (often referred to as overhead), and the administration is proud of that. Mr. Bradley asked how that compares with our peer institutions; Mr. Harnage said he doesn't have the exact numbers but ODU has traditionally been the lowest.

For the first time in Old Dominion's history, no increases to student fees are being proposed for the upcoming year. Because of the revenue shortfall and increased cost escalations, however, the auxiliary budgets need to be reduced by \$1.25 million. These reductions will be distributed proportionally to all units funded by student fees: Athletics, Recreation & Wellness, Student Engagement and Enrollment Services, and Webb University Center. The details of those reductions were shared with Board. Mr. Harnage noted that the reduction of \$400,000 in athletic scholarships for summer will be accomplished through an operational change and will not negatively impact the progress of student athletes toward their degrees.

With no questions about the proposed budget, Chief Operating Officer Harnage moved on to the proposed tuition and mandatory fees. He showed graphs ~~state~~ in-state undergraduate and ~~state~~ graduate tuition and fees since 2008 as compared with the other Virginia doctoral institutions, noting that Old Dominion University has been the most ~~cost~~ effective in both categories. Mr. Mugler commented that lower graduate ~~state~~ rates may not necessarily be a good thing and noted that we are well below market in this category. He suggested that ~~the~~ ~~university~~ may want to consider greater increases for graduate students in future years. President Broderick stated that with the Board's support last year a new School of Graduate Studies was created, centralizing all graduate education functions. The ~~university~~ is now exploring differential tuition rates at the graduate level as well as reallocating existing resources to provide opportunities to add more students in some of our more popular programs.

In response to a question from the Rector, Mr. Harnage said ODU's tuition is not a flat rate for 12 or more hours, but rather a consumption model where students pay for every credit hour taken. President Broderick added that ODU and VCU are the only doctoral institutions to do so. He noted that while we often talk about tuition increases in terms of percentages, this is misleading because each institution's existing base is not a good descriptor versus the real dollar value. Old Dominion's proposed increase of \$300 (based on a full 18 hours) is the smallest increase among the doctoral institutions that have already approved their tuition and fees.

Mr. Harnage illustrated how the \$300 increase would fund the University's needs. \$229 of that increase is needed to fund the compensation adjustments and benefit increases; \$8 will be applied to mandatory operational cost increases; \$16 will be used to replace scholarship support from the Foundation; and \$47 will fund the adjustment to the distance learning program revenue allocation. He also shared the dollar and percentage increases to tuition and auxiliary fees over a five-year period, as well as the dollar increase for students enrolled in varying credit hours. He noted that in-state undergraduates will not have an increase in student fees, will be required to pay a \$4 increase in the student health fee, which is required because this auxiliary function must be self-supporting. The increase amount for graduate students taking a full load of 25 credit hours was also shared with the group.

A brief discussion followed Chief Operating Officer Harnage's presentation. Mr. Mugler asked him to explain the 2% and 3% differential in the compensation increase for faculty and staff. Mr. Harnage said that the State authorized a 3% compensation adjustment for all classified employees, which is 100% funded by the State. It also authorized a 3% increase for faculty and faculty administrators; however, institutions that made provided additional compensation to these employees within the last year, whether in the form of a salary adjustment or a bonus (which ODU did), were penalized with a reduced increase of 2%. Given the University's current budget situation, it cannot make up the 1% difference this year in institutional funds. Mr. Bradley asked what percentage of ODU's students are out-of-state, to which Vice President Neufeldt responded that currently it is 12% but the University has a goal to increase that each year. Dr. Maniscalco-Theberge commented that if the State wants institutions to serve more Virginians, it should provide more funding. Ms. Kersey commented that State took into account that Old Dominion already serves the most Virginians and that is one of the reasons why the mandated reductions were adjusted. The Rector noted that out-of-state students at William and Mary comprise 40% of the he Rudentoy'oa4 (R)Jt s72Ms. Ke,ke u4 (4 (RW2 ()10 l)-2 (i)-2 (z)or)3 (e)2 (t)-2

RESOLUTION APPROVING 2017-2018 OPERATING BUDGET AND PLAN
AND COMPREHENSIVE FEE PROPOSAL

RESOLVED, that upon the recommendation of the President, the Board of Visitors approves the proposed expenditure plan in the University's **2018**-Operating Budget and Plan and the corresponding ~~2017~~2018 Comprehensive Fee Proposal.

UNIVERSITY EXPENDITURE SUMMARY
(in thousands)

EXPENDITURE	2016-17	2017-18
	Approved Budget Plan	Proposed Budget Plan
Instruction	\$140,382	\$143,225
Research & Sponsored Programs	\$5,703	\$4,646
Public Service	\$110	\$110
Academic Support	\$46,850	\$46,217
Student Services	\$17,552	\$17,835
Institutional Support	\$35,112	\$35,604
Operations & Maintenance of Plant	\$31,892	\$32,454
Scholarships & Fellowships	\$5,521	\$7,059
Subtotal	\$283,122	\$287,150
Auxiliary Services	\$106,236	\$112,062
Grants & Contracts	\$11,775	\$12,775

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COMPREHENSIVE FEE PER CREDIT HOUR
FOR THE 2017-2018 ACADEMIC YEAR

	In-State From	In-State To	Out-State From	Out-State To
Norfolk Campus, Higher Education Centers, Distance Learning Locations Within Virginia				

RECTOR'S REPORT

The Rector indicated that he will defer his report to the June Board meeting.

PRESIDENT'S REPORT

In his report to the Board, President Broderick provided an update on the University's 2014-2019 Strategic Plan and its progress toward five goals. He noted that a more detailed presentation will be given at the June meeting as we near the end of the academic year.

Goal 1: Enhance our Academic and Research Excellence

- x Online Virginia Network launched in February and four new faculty will be hired to support signature online programs in partnership with George Mason University, this presents us with an opportunity to not only maintain our enrollment, but to increase it. It will allow us to target our marketing to those individuals who are beyond the community college level and are working adults and will enable the University to target courses based on specific needs. He recognized Vice President Ellen Neufeldt for her role in promoting this program at the state level. In June, the Board will be asked to nominate an individual to serve on that 0

College of Health Sciences

Ann M. Bruhn, School of Dental Hygiene

Matthew C. Hoch, School of Physical Therapy and Athletic Training

Tara L. Newcomb, School of Dental Hygiene

College of Sciences

*Alvin A. Holder, Department of Chemistry and Biochemistry

*James F. Paulson, Department of Psychology

Eric L. Walters, Department of Biological Sciences

*Already an Associate Professor

AWARD OF TENURE TO A FACULTY MEMBER

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the award of tenure to Dr. Barbara Kraj as Associate Professor of Medical Diagnostic and Translational Sciences in the College of Health Sciences effective July 25, 2016.

Salary: \$95,000 for 10 months

Rank: Associate Professor of Medical Diagnostic and Translational Sciences

The following contains my recommendation for the appointment with tenure of Dr. Barbara Kraj as Associate Professor in the School of Medical Diagnostics and Translational Sciences in the College of Health Sciences. Dr. Kraj received a B.S. in Biology/Molecular Biology (1991) from University of Silesia, Katowice, Poland, graduate certificate in Medical Technology (2004) from Medical College of Georgia, Augusta, GA (currently known as Augusta University), and Ph.D. in Health Related Sciences/Clinical Laboratory Science (2015) from Virginia Commonwealth University, Richmond, VA. She was an Assistant Professor (2005-2012) in the Department of Medical Laboratory, Imaging and Radiologic Sciences at Augusta University before she was awarded tenure and promoted to the rank of Associate Professor (2012-2016) at the same institution.

The ODU Faculty Handbook states "The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of

unanimously by the Promotion and Tenure Committee of the School of Medical Diagnostics and Translational Sciences-~~(5)~~, the Chair, by the Promotion and Tenure Committee of the College

University to allow the dual employment, and (iii) that the immediate family member does not have sole authority to supervise, evaluate or make personnel decisions regarding the other, and

WHEREAS James V. Koch and Elizabeth Janik, father and daughter, both work in the Strome College of Business on the State of the Region Report and special care has been taken that neither has authority to evaluate, supervise or make personnel decisions regarding the other.

THEREFORE, BE IT RESOLVED that the Board of Visitors of Old Dominion University finds that it is in the best interests of the University and the Commonwealth for dual employment of the above named to exist.

Committee members approved by unanimous vote the resolutions on 24 faculty appointments, 31 administrative appointments, and 13 emeritus/emerita appointments. The following resolutions were brought forth as recommendations of the Academic and Research Advancement Committee and were unanimously approved by all members present and voting (Bradley, Cheng, Harris, Henry, Hill, Jones, Maniscalco, Neberge, Mugler, Reidy, Smith)

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Nicholas Abbott Instructor of History (Tenure Track)	\$54,000	7/25/17	10 mos

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Kristie Gutierrez Assistant Professor of STEM Education and Professional Studies (Tenure Track)	\$65,000	7/25/17	10 mos

Dr. Gutierrez received a Ph.D. in Science Education from North Carolina State University, an

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Amy M. Lindstrom Instructor of English (Tenure Track)	\$60,000	7/25/17	10 mos

Ms. Lindstrom received an M.A. in Linguistics from the University of Wisconsin, Madison, a B.A. in English from St. Cloud State University and is expected to receive a Ph.D. in Linguistics from the University of New Mexico. Previously she was a Teaching Assistant at

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Olaniyi Olayinka Assistant Professor of Community and Environmental Health (Tenure Track)	\$79,000	7/25/17	10 mos

Dr. Olayinka received an M.B.Ch.B. (MD) from Obafemi Awolowo University, Nigeria and an M.P.H. in Environmental and Occupational Health from Saint Louis University. Previously he was a Visiting Assistant Professor of Epidemiology and Global Health in the Center for Global Health at Old Dominion University and an Epidemic Intelligence Service Officer at the Centers for Disease Control and Prevention.

Dr. Allison Page Assistant Professor of Communication and Theatre Arts (Tenure Track)	\$56,000	7/25/17	10 mos
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Dr. Page received a Ph.D. and an M.A. in Communication Studies from the University of Minnesota and a B.A. in Music and French from the University of Iowa. Previously she was a Visiting Assistant Professor of New Media Studies in the School of Critical Social Inquiry at Hampshire College.

Ms. Tran Viet Xuan Phuong Postdoctoral Research Associate, Center for Cybersecurity Education and Research	\$45,000	1/10/17	12 mos
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Ms. Phuong received a Master of Science in Information Security from Japan Advance Institute of Science and Technology, a B.Sc. of Software Engineering from the University of Science – Vietnam National University and is expected to receive a Ph.D. in Information Security from the Centre for Computer and Information Security Research, University of Wollongong, Australia. Previously she was a Ph.D. Researcher at the University of Wollongong. (new position)

Dr. Krzysztof Jakub Rechowicz Research Assistant Professor, Virginia Modeling, Analysis and Simulation Center	\$105,000	12/10/16	12 mos
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Dr. Rechowicz received a Ph.D. in Modeling and Simulation from Old Dominion University and an M.Eng. in Mechanics and Machine Construction from Warsaw University of Technology, Poland. Previously he was a Research Assistant Professor at the Virginia Modeling, Analysis and Simulation Center and an Adjunct Assistant Professor in the Department of Modeling, Simulation and Visualization Engineering at Old Dominion University.

Dr. Justin Remhof Assistant Professor of Philosophy and Religious Studies (Tenure Track)	\$55,699	7/25/17	10 mos
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Dr. Remhof received a Ph.D. in Philosophy from the University of Illinois at Urbana-Champaign and an M.A. in Philosophy and a B.A. in Philosophy and Sociology from the University of Wisconsin at Milwaukee. Previously he was a Lecturer in the Department of Philosophy at Santa Clara University.

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Xiaohong Xu	\$80,000	7/25/17	10 mos

Name and Rank

Salary

Effective
Date

Term

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Amanda Johnson Assistant Director for Business Operations, Housing and Residence Life and Instructor	\$50,000	1/10/17	12 mos

Ms. Johnson received an M.S. in Management from the University of Maryland University College. Previously, she was an Assignment Coordinator for VCU's Department of Residence Life.

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<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. JuttaAnnette Page Executive Director, Barry Art Museum and Assistant Professor	\$100,000	3/1/17	12 mos

Dr. Page earned an M.A. and Ph.D. in the History of Art and Architecture from Brown University. Previously she served as the Senior Curator of Glass and Decorative Arts at the Toledo Museum of Art in Toledo, OH. Her research specialties include ancient to modern glass, the history of jewelry and European tapestries. (new position)

Ms. Marissa Pettinelli Academic Success Advisor, Strome College of Business and Instructor	\$41,000	4/10/17	12 mos
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Ms. Pettinelli received an M.S.Ed. in Counseling from Old Dominion University. Previously she was a parttime Academic Advisor for the Strome College of Business.

Ms. Passion Studivant Director, Student Support Services and Instructor	\$69,000	1/25/17	12 mos
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Ms. Studivant earned an M.S.Ed. in School Counseling and a B.S. in Criminal Justice from Old Dominion University. Previously, she worked as a Professional School Counselor for Chesapeake Public Schools.

Ms. Solongo Tsolmon Success Coach, Student Engagement and Enrollment Services and Instructor	\$44,000	3/25/17	12 mos
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Ms. Tsolmon received an M.S.Ed. from Old Dominion University. She previously served as an Academic Advisor at Regent University (new position)

Ms. Tiffany Wiggins Assistant Director, Student Transition and Family Programs and Instructor	\$44,000	12/25/16	12 mos
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Ms. Wiggins received an Ed.S. from Old Dominion University and is currently working on a Ph.D. in Higher Education from Old Dominion. She previously served as the Retention Coordinator for Student Engagement and Enrollment Services.

Ms. Julie Wiley Program Coordinator, College of Science Math and Science Resource Center, and Instructor	\$60,000	12/10/16	12 mos
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Ms. Wiley received an M.S.Ed. in School Administration from Old Dominion University and a B.S. in Elementary Education from Longwood University.

Bao's research has been focused on manufacturing systems and optimization of production

KURT J. MALY

Kurt J. Maly received the Dipl. Ing. degree from the Technical University of Vienna, Austria, and the M.S. and Ph.D. degrees from the Courant Institute of Mathematical Sciences, New York University, New York. He joined Old Dominion University in 1985 and has been Kaufman Professor and Eminent Scholar since 1991 and 1989 respectively. Maly served as chair of the Computer Science Department from 1982 to 2007.

Prior to joining Old Dominion, Maly was at the University of Minnesota, Minneapolis, both as faculty member and chair of the Computer Science Department. He has been Visiting Professor (Honorary Professor) at Chengdu University of Science and Technology, Chengdu, China, Hefei University of Technology, Hefei, China, and Guangxi Computer Institute, Nanning, China.

Maly's research interests include modeling and simulation, very-high performance networks, protocols, reliability, interactive multimedia, remote instruction, Internet resource access, and software maintenance. His research has been supported by DARPA, NSF, NASA, CIT, ARPA and the U.S. Navy for well over \$10 million. He has published over 250 refereed papers, has graduated 20 Ph.D. students, and has obtained two patents.

MARY MARSHALL

Mary Marshall received a B.A. in philosophy from Old Dominion University, an M.F.A. in theatre arts from the

(CVCC). In 2013 she was appointed as Assistant Professor (Adjunct) College of Arts & Letters. She was a certified Master Advisor.

During her time at ODU, Martin maintained a student-focused approach to recruiting, advising, and teaching students to ensure their academic and personal success. ODU's Shining Star Recognition, a student-nominated award, served as a testimony to her dedication to students.

As a consummate professional, Martin's excellent leadership at the CVCC Site was as evident enrollment reached its highest level. She stressed teamwork by developing and sharing her leadership philosophy generated as a result of her successful participation in the Leadership Lynchburg program from the Lynchburg Chamber of Commerce. Her strong interaction with the community college yielded many tangible results, directly benefiting students. Martin elevated Old Dominion University to greater visibility within the community and service area.

Martin's scholarly activities were manifested in many presentations and training sessions at the local, state, and regional level. Examples include presentations at VCCS New Horizons, ODU's Faculty Summer Institute, and the National Academic Advising Association (NACADA). Her mastery of educational technology and creative skills benefited the entire -based system enabling more efficient and effective management of operational information and resources, as well as enhancement of online teaching. She was awarded the Technology in Education (TIE) award from the VCCS.

SUSAN MURRAY

Susan Murray received a B.S. in Nursing and an M.S. in Nursing from Old Dominion University. She also completed graduate work in education and psychology and earned a master's certificate in nursing curriculum development. She began working for the School of Nursing in 1983 as a clinical nursing instructor and worked as adjunct clinical faculty from 2003-2009. In 2003, Murray was hired into a full-time faculty position as lecturer for the undergraduate nursing program and was promoted to senior lecturer in 2009. While serving as a clinical instructor for undergraduate nursing students was her passion, she also assumed the role of faculty preceptor for many graduate nursing students completing teaching practicums.

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JOHN M. RITZ

John M. Ritz, professor of STEM education and professional studies, received a B.S. in industrial education from Purdue University, an M.S. in industrial education from the University of Wisconsin-Stout, and an Ed.D. in technology education from West Virginia University. He joined Old Dominion University in 1977 and achieved the rank of professor in 1987.

During his tenure, Ritz mentored 40 students through their Ph.D. degrees. For this service he received the University Doctoral Mentoring Award. He also served the department by chairing it for 24 years. Because of his scholarly research efforts, Ritz has more than 200 publications and was inducted into the Academy of Fellows of the Technical Foundation of America, International Technology and Engineering Educators Association, and Virginia Technology and Engineering Educators Association. In 1993 he was selected as Technology Teacher Educator of the Year. He also earned the title of Distinguished Technology Educator. Through his research, Ritz brought outside funding to the University from the National Science Foundation, Department of Defense, and Virginia Department of Education totaling over \$2.6 million.

JOANNE SCHEIBMAN

Joanne Scheibman received a B.A. in linguistics and Spanish, an M.A. in linguistics, and a Ph.D. in linguistics (with distinction) from the University of New Mexico. She joined Old Dominion as an assistant professor of English in 2000, achieved the rank of associate professor in 2006 and was designated a University Professor in 2008.

Scheibman was the recipient of the College of Arts & Letters Robert L. Stern Award for Excellence in Teaching in 2004. As one of four linguists in the Department of English, she has taught a range of courses for English and Education majors, the M.A. program in Applied Linguistics, and the English Ph.D. She has been a member of 121 M.A. Applied Linguistics 02 (m)-2 (n)

CAROL SIMPSON

Carol Simpson received a B.S. in geology from the University of Wales and a Ph.D. in geology from the ETH, Zurich, Switzerland. She joined Old Dominion as provost and professor of ocean, earth and atmospheric sciences in 2008 and served in that role until 2015. Highlights of her accomplishments as Provost include establishment of the College of Continuing Education and Professional Development and the Center for Cyber Security Education and Research, co-chairing the University's Strategic Plan 2015-2019, and establishment of the Strome Entrepreneurial Center. Simpson also oversaw the successful 2012 SACSCOC Reaffirmation of Accreditation, established the Department of Modeling, Simulation and Visualization Engineering, established a Doctor in Engineering degree, created (with the Faculty Senate) a new category of Faculty of Practice, developed an emphasis on Academic Enhancement through effective advising, and established an annual Graduate Research Achievement Day.

Simpson has served as the major professor for five master's students, five doctoral students, and six postdoctoral fellows at previous universities. While serving as provost and professor at Dominion University she co-advised two master's students and two undergraduate senior theses and was the major advisor for a third senior thesis. She created and taught a freshman course on Natural Disasters (UNIV 195) and recently developed the materials into a credit, e-course book for the Ocean, Earth and Atmospheric Sciences department.

Simpson's administrative experience prior to joining Old Dominion University includes: Chair of the Department, Earth Sciences, Boston University (1995); Associate Provost for Research and Graduate Education, Boston University (1995); and Provost of Worcester Polytechnic Institute (2005-2008). After joining Old Dominion, she served on the Chief Academic Officers committee of the Colonial Athletic Alliance (2008-2013; chair in 2010-1), was a member of SCHEV's Instructional and Professional Advisory Committee (2008-2015), served on the SCHEV Outstanding Faculty Awards selection committee, and was selected to represent the provosts of all Virginia Public Colleges and Universities at a Special SCHEV meeting in 2013 on the future of higher education in Virginia. She chaired the Career Contribution Award Committee for the Geological

as a Family Nurse Practitioner by the American Nurses Credentialing Center in 1997. St. George was promoted to Clinical Supervisor at Student Health Services in 2001, with responsibility for supervising nurse practitioners and nurses. She served as a preceptor for numerous ODU Family Nurse Practitioner students in training. She received numerous accolades by name from students on satisfaction surveys. It is estimated that St. George has 40,000 face-to-face health care visits with students. In addition, she worked diligently to help prepare the clinical area for multiple AAHC accreditation site surveys.

Over the almost 20 years that she was at Old Dominion University, St. George has received several Class Act Awards, Immediate Recognition Awards, and was selected by her coworkers as the Most Valuable Person for Fall 2006. She also served the community by volunteering regularly at the Chesapeake Care Free Clinic, providing services for low income or uninsured women.

GEORGE WILLIAM (GW) THOMPSON III

GW Thompson earned a B.S. in psychology from Hampton University and attended the University of Maryland for a short period before being inducted into the U.S. Army. After serving three years in the Army, he earned a Master of Science in Education with an emphasis in guidance and counseling from Old Dominion University. He received a master of religious studies from the Virginia University of Lynchburg, Suffolk Extension in May 2002 and is currently enrolled in a master of divinity program at Virginia University of Lynchburg.

Thompson held several positions in advising during his 36 years at Old Dominion and currently serves as the Director of the Center for Major Exploration. He has taught freshman orientation, career exploration and human services counseling classes. He has also facilitated workshops on goal setting, career/major planning and academic success.

Thompson received many honors including the Pru-15 (u)-4 (cces)-5 (s)-5 (.)]TJ 0 Tc 0 T(c)-6 (e6 0)

ADMINISTRATION & FINANCE COMMITTEE

